Stamatios Papadakis

Nationality: Greek

📞 (+30) 6972764917

Date of birth: 25 Jan 1974

Gender: Male

✉ **Email address:** stpapadakis@gmail.com

🌐 **Website:** http://moeads.edc.uoc.gr/

Ⓢ **Skype :** stpapadakis

🔗 **LinkedIn :** https://www.linkedin.com/in/stamatis-papadakis/

📍 **Address** : Stamatios Papadakis Mnisiki 38,, 71305 Heraklion (Greece)

📍 **Address** : Rethymnon campus, Gallos University of Crete, Department of Preschool Education, University Campus, Gallos, , 74100 Rethymnon (Greece)

ABOUT ME

Post doctoral reseacher, University of Crete, Greece. ICT teacher in Secondary Education. Headmaster in 5th General Lyceum of Heraklion, Crete, Greece. Lab website: http://moeads.edc.uoc.gr/. I am currently investigate how a STEM learning approach influence learning achievement through a context- aware mobile learning environment in the preschool classroom and to explain effects on preschoolers learning outcome.

WORK EXPERIENCE

Computer science lecturer
University of Crete, Department of Preschool Education [1 Sep 2016 – Current]

Address: Rethymnon Campus, 74100 Rethymnon (Greece) - https://ptpe.edc.uoc.gr/en
- **Business or sector**: Education

-Undergraduate studies

-Postgraduate studies

ICT teacher secondary school
Greek Ministry of Education [1 Sep 1999 – Current]

Address: Heraklion (Greece)

Informatics

Computer science lecturer
University of Crete, Computer Science Department [1 Sep 2016 – 30 Jun 2018]

Address: Voutes, Heraklion, 70013 Heraklion (Greece) - https://www.csd.uoc.gr/CSD/index.jsp?lang=en

- **Business or sector**: Education

- Undergraduate studies

School principal in public secondary schools
Greek Ministry of Education and Religious Affairs [1 Aug 2012 – Current]

City: Heraklion
Country: Greece

My role is to provide strategic direction in the school system. As a principal i also assess teaching methods, monitor student achievement, encourage parent involvement, revise policies and procedures, administer the budget, and evaluate staff and oversee facilities. Other important duties entail developing safety protocols and emergency response procedures.

EDUCATION AND TRAINING

Postdoctoral researcher
University of Crete School of Education, Department of Preschool Education [1 Apr 2018 – 28 Feb 2020]

Address: Rethymnon campus, 74100 Rethymnon (Greece)

https://ptpe.edc.uoc.gr/en

Postdoctoral research: The creation of an assessment system for the evaluation of mobile educational applications for preschool and pre-primary school children. A systematic review and assessment of the field of Greek mobile preschool and pre-primary education.

Doctorate degree
University of Crete, Department of Preschool Education [1 May 2012 – 30 Jun 2016]

Address: Rethymnon Campus, 74100 Rethymnon (Greece)

http://www.edc.uoc.gr/ptpe

Thesis Title: The use of ICT for teaching Realistic Mathematics in Early Childhood Education

M.Sc. in Preschool Education
University of Aegean, School of Humanities, Department of Preschool Education Sciences and Educatio [1 Oct 2005 – 30 Jun 2006]

Address: 1, Dimokratias Avenue "KLEOVOULOS" Building, 85100 Rhodes (Greece)
http://www.pse.aegean.gr/

- ICT in Education

- Gender studies

Bachelor degree in Informatics
Athens University of Economics and Business (AUEB) [1 Oct 1991 – 30 Sep 1996]

Address: Patision 76, 104 34 Athens (Greece)
https://www.dept.aueb.gr/en/cs/content/department

- ICT sector

- entrepreneurship related to the informatics domain

LANGUAGE SKILLS

Mother tongue(s):

Greek

English	**German**
LISTENING: C1 **READING:** C2 **WRITING:** C2	**LISTENING:** B2 **READING:** B2 **WRITING:** B2
SPOKEN PRODUCTION: C1	**SPOKEN PRODUCTION:** B2 **SPOKEN INTERACTION:** B2
SPOKEN INTERACTION: C1	

DIGITAL SKILLS

Microsoft Word / **Microsoft Excel** / **Outlook** / **Microsoft Powerpoint** / **Social Media** / **WordPress** / **Adobe Flash Professional** / **ActionScript 30**

PUBLICATIONS

Publications

[1 Jan 2020 – Current]

Selective list of publications:

- Vidakis N., Barianos A.K., Trampas A.M., Papadakis S., Kalogiannakis M., Vassilakis K. (2020) in-Game Raw Data Collection and Visualization in the Context of the "ThimelEdu" Educational Game. In: Lane H.C., Zvacek S., Uhomoibhi J. (eds) Computer Supported Education. CSEDU 2019. Communications in Computer and Information Science, vol 1220. Springer, Cham. https://doi.org/10.1007/978-3-030-58459-7_30
- Papadakis, S. (2020). Robots and Robotics Kits for Early Childhood and First School Age. *International Journal Of Interactive Mobile Technologies (IJIM), 14*(18), pp. 34-56. doi:http://dx.doi.org/10.3991/ijim.v14i18.16631

Publications

Selective list of international journals:

- ○ Zaranis, N., Kalogiannakis, M., & Papadakis, S. (2013). Using Mobile Devices for Teaching Realistic Mathematics in Kindergarten Education. Creative Education (Special Issue in Preschool Education), 4(7A1), 1-10.
- ○ Papadakis, St., Kalogiannakis, M., Zaranis, N. (2016). Developing fundamental programming concepts and computational thinking with ScratchJr in Preschool Education. A case study. International Journal of Mobile Learning and Organisation, 10(3), 187-202.
- ○ Papadakis, St., Kalogiannakis, M., & Zaranis, N. (2016). Improving Mathematics Teaching in Kindergarten with Realistic Mathematical Education. Early Childhood Education Journal, 45(3), 369–378.
- ○ Papadakis, S. (2016). Creativity and innovation in European education. 10 years eTwinning. Past, present and the future. International Journal of Technology Enhanced Learning,1(1):1.
- ○ Papadakis, S., Kalogiannakis, M., & Zaranis, N. (2017). Designing and creating an educational app rubric for preschool teachers. Education and Information Technologies, 22(6), 3147-3165.
- ○ Papadakis, St., & Kalogiannakis, M. (2017). Mobile educational applications for children. What educators and parents need to know. International Journal of Mobile Learning and Organisation (Special Issue on Mobile Learning Applications and Strategies), 11(3), 256-277.
- ○ Papadakis S., & Orfanakis V. (2017). The Combined Use of Lego Mindstorms NXT and App Inventor for Teaching Novice Programmers. In: Alimisis D., Moro M., Menegatti E. (Eds.), Educational Robotics in the Makers Era. Edurobotics 2016. Advances in Intelligent Systems and Computing, vol 560, pp.193-204. Springer, Cham.
- ○ Papadakis, S., Kalogiannakis, M., Orfanakis, V., & Zaranis, N. (2017). The Appropriateness of Scratch and App Inventor as Educational Environments for Teaching Introductory Programming in Primary and Secondary Education. International Journal of Web-Based Learning and Teaching Technologies (IJWLTT), 12(4), 58-77.
- ○ Papadakis, S., & Kalogiannakis, M. (2017). Using Gamification for Supporting an Introductory Programming Course. The Case of ClassCraft in a Secondary Education Classroom. In Interactivity, Game Creation, Design, Learning, and Innovation (pp. 366-375). Springer, Cham.
- ○ Papadakis S., Kalogiannakis M. & Zaranis N. (2018). Educational apps from the Android Google Play for Greek preschoolers: A systematic review. Computers & Education, 116, 139-160, https://doi.org/10.1016/j.compedu.2017.09.007.
- ○ Papadakis, S. (2018). Is Pair Programming More Effective than Solo Programming for Secondary Education Novice Programmers?: A Case Study. International Journal of Web-Based Learning and Teaching Technologies, 13(1), DOI: 10.4018/IJWLTT.2018010101.
- ○ Kalogiannakis, M., Nirgianaki, G.-M., & Papadakis, St. (2018). Teaching magnetism to preschool children: the effectiveness of picture story reading. Early Childhood Education Journal, 46(5), 535-546.
- ○ Papadakis, S., Kalogiannakis, M., & Zaranis, N. (2018). The effectiveness of computer and tablet assisted intervention in early childhood students' understanding of numbers. An empirical study conducted in Greece. Education and Information Technologies, 23(5), 1849–1871.
- ○ Kalogiannakis, M. & Papadakis, S. (2019). Evaluating pre-service kindergarten teachers' intention to adopt and use tablets into teaching practice for natural sciences. Int. J. Mobile Learning and Organisation, 13, 1, 113–127.
- ○ Papadakis, S. (2018). Evaluating pre-service teachers' acceptance of mobile devices with regards to their age and gender: a case study in Greece. International Journal of Mobile Learning and Organisation, 12(4), 336-352.
- ○ Papadakis, S., Kalogiannakis, M., Sifaki, E., & Vidakis, N. (2018). Access Moodle Using Smart Mobile Phones. A Case Study in a Greek University. In A. Brooks, E. Brooks, N. Vidakis (Eds), Interactivity, Game Creation, Design, Learning, and Innovation. ArtsIT 2017, DLI 2017. Lecture Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering, vol 229, (pp. 376-385), Switzerland, Cham: Springer.
- ○ Papadakis S., & Kalogiannakis, M. (2018). Using Gamification for Supporting an Introductory Programming Course. The Case of ClassCraft in a Secondary Education Classroom. In A. Brooks, E. Brooks, N. Vidakis (Eds), Interactivity, Game Creation, Design, Learning, and Innovation. ArtsIT 2017, DLI 2017. Lecture

Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering, vol 229, (pp. 366-375), Switzerland, Cham: Springer.

- Papadakis, S., Kalogiannakis, M., & Zaranis, N. (2019). Parental involvement and attitudes towards young Greek children's mobile usage. International Journal of Child-Computer Interaction. doi: https://doi.org/10.1016/j.ijcci.2019.100144.
- Dorouka, P., Papadakis, St., & Kalogiannakis, M. (2020). Tablets & apps for promoting Robotics, Mathematics, STEM Education and Literacy in Early Childhood Education, International Journal of Mobile Learning and Organisation, 14(2), 255-274.

Publications

Selective list of international conferences:

- Papadakis, St., Kalogiannakis, M., Orfanakis, V., Zaranis, N. (2014). Novice Programming Environments. Scratch & App Inventor: a first comparison. In H. M. Fardoun and J. A. Gallud (Eds.) Proceedings of the 2014 Workshop on Interaction Design in Educational Environments (pp 1-7), New York: ACM.
- Papadakis S., & Kalogiannakis, M. (2018). Using Gamification for Supporting an Introductory Programming Course. The Case of ClassCraft in a Secondary Education Classroom. In A. Brooks, E. Brooks, N. Vidakis (Eds). Interactivity, Game Creation, Design, Learning, and Innovation. ArtsIT 2017, DLI 2017. Lecture Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering, vol 229, (pp. 366-375), Switzerland, Cham: Springer.
- Papadakis, S., Kalogiannakis, M., Sifaki, E., & Vidakis, N. (2018). Access Moodle Using Smart Mobile Phones. A Case Study in a Greek University. In A. Brooks, E. Brooks, N. Vidakis (Eds). Interactivity, Game Creation, Design, Learning, and Innovation. ArtsIT 2017, DLI 2017. Lecture Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering, vol 229, (pp. 376-385), Switzerland, Cham: Springer.
- Kalogiannakis, M., & Papadakis, St. (2018). An Evaluation of Greek Educational Android Apps for Pre-Schoolers. In Finlayson, O., McLoughlin, E., Erduran, S., & Childs, P. (Eds.), Electronic Proceedings of the ESERA 2017 Conference. Research, Practice and Collaboration in Science Education, Part 4/Strand 4 (co-ed. Kalle Juuti & Eleni A. Kyza, Digital Resources for Science Teaching and Learning), (pp. 593-603). Dublin, Ireland: Dublin City University. ISBN 978-1-873769-84-3
- Kalogiannakis, M., & Papadakis, St. (2018). A proposal for Teaching ScratchJr Programming Environment in Preservice Kindergarten Teachers. In Finlayson, O., McLoughlin, E., Erduran, S., & Childs, P. (Eds.), Electronic Proceedings of the ESERA 2017 Conference. Research, Practice and Collaboration in Science Education, Part 15/Strand 15 (co-ed. Bodil Sundberg & Maria Kallery, Early Years Science Education), (pp. 2095-2105). Dublin, Ireland: Dublin City University. ISBN 978-1-873769-84-3
- Vidakis, N., Barianos, A.-K., Trampas, A.-M., Papadakis, St. Kalogiannakis, M., & Vassilakis, K. (2019). Generating Education in-Game Data: The Case of an Ancient Theatre Serious Game. In B. McLaren, R. Reilly, S. Zvacek, & J. Uhomoibhi (Eds), Proceedings of the 11th International Conference on Computer Supported Education (CSEDU 2019), Vol 1, 36-43, Heraklion, Crete, Greece, 2-4 May, 2019.
- Papadakis, St., Trampas, A,-M., Barianos, A.-K., Kalogiannakis, M., &Vidakis, N. (2020). Evaluating the Learning Process: The "ThimelEdu" Educational Game Case Study. In H. Lane, S. Zvacek & J. Uhomoibhi (Eds), *Proceedings of the 12th International Conference on Computer Supported Education (CSEDU 2020), Vol 2,* 290-298, May 2 - 4, 2020.

Publications

Book chapters:

- Chatzopoulos, A., Kalogiannakis, M., Papadakis, S., Papoutsidakis, M., Elza, D., & Psycharis, S. (2021). DuBot: An Open-Source, Low-Cost Robot for STEM and Educational Robotics. In *Papadakis, S., & Kalogiannakis, M. (Ed.), Handbook of Research on Using Educational Robotics to Facilitate Student Learning (pp. 441-465)*. IGI Global. http://doi:10.4018/978-1-7998-6717-3.ch018
- Papadakis, S. (2020). Apps to Promote Computational Thinking Concepts and Coding Skills in Children of Preschool and Pre-Primary School Age. In S. Papadakis, & M. Kalogiannakis (Eds.), Mobile Learning Applications in Early Childhood Education (pp. 101-121). Hershey, PA: IGI Global. doi: 10.4018/978-1-7998-1486-3.ch006
- Kalogiannakis, M., & Papadakis, S. (2020). The Use of Developmentally Mobile Applications for Preparing Pre-Service Teachers to Promote STEM Activities in Preschool Classrooms. In S. Papadakis, & M. Kalogiannakis (Eds.), Mobile Learning Applications in Early Childhood Education (pp. 82-100). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1486-3.ch005
- Papadakis, St., & Kalogiannakis, M. (2020). A Research Synthesis of the Educational Value of Self-proclaimed Mobile Educational Applications for Young Age Children. In S. Papadakis, & M. Kalogiannakis (Eds.), Mobile Learning Applications in Early Childhood Education (pp. 1-19). Hershey, PA: IGI Global. doi: 10.4018/978-1-7998-1486-3.ch001
- Papadakis, S. (2020). Evaluating a Teaching Intervention for Teaching STEM and Programming Concepts Through the Creation of a Weather-Forecast App for Smart Mobile Devices. In Kalogiannakis, M., & Papadakis, S. (Eds.), *Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education* (pp. 31-53). IGI Global. http://doi:10.4018/978-1-7998-4576-8.ch002
- Papadakis, S., & Kalogiannakis, M. (2020). Learning Computational Thinking Development in Young Children With Bee-Bot Educational Robotics. In Kalogiannakis, M., & Papadakis, S. (Ed.), *Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education* (pp. 285-305). IGI Global. http://doi:10.4018/978-1-7998-4576-8.ch011
- Papadakis, S., & Kalogiannakis, M. (2020). Exploring Preservice Teachers' Attitudes About the Usage of Educational Robotics in Preschool Education. In Kalogiannakis, M., & Papadakis, S. (Ed.), *Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education* (pp. 335-351). IGI Global. http://doi:10.4018/978-1-7998-4576-8.ch013

Publications

Books as editor

International

- Papadakis, S., & Kalogiannakis, M. (2021). *Handbook of Research on Using Educational Robotics to Facilitate Student Learning*. IGI Global. http://doi:10.4018/978-1-7998-6717-3
- Papadakis, S., & Kalogiannakis, M. (2020). Mobile Learning Applications in Early Childhood Education (pp. 1-370). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1486-3
- Kalogiannakis, M., & Papadakis, S. (2020). *Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education*. IGI Global. http://doi:10.4018/978-1-7998-4576-8

Greek language:

- Papadakis, S., & Maraki, E. (2008). The Information and Communication Technologies in General Education (pp.1-206). Publisher: Metaspoudi – Smyrniotaki, Athens. ISBN: 978-960-299-684-3 [In Greek]
- Maraki, E., & Papadakis, S. (2008). The Information and Communication Technologies in Special Education (pp. 1-88). Publisher: Metaspoudi – Smyrniotaki, Athens. ISBN: 978-960-299-686-7 [In Greek]

Publications

Journals as guest editor

- Special Issue "Sustainability in the Era of Mobile Learning", Sustainability, MDPI, Basel, Switzerland (ISSN 2071-1050; CODEN: SUSTDE).
- Special Issue "The Impact of Smart Screen Technologies and Accompanied Apps on Young Children Learning and Developmental Outcomes", Frontiers Media S.A.

NETWORKS AND MEMBERSHIPS

Memberships

- European Science Education Research Association (ESERA)
- Union for Science and Technology (ENEPHET)
- Computer Science Teachers Association (CSTA)
- European Alliance for Innovation (EAI)
- International Society for Technology in Education (ISTE)
- International Society for Engineering Pedagogy (IGIP)
- Informing Science Institute (ISI)
- International Academic Forum (IAFOR)
- European Association for Practitioner Research on Improving Learning (EAPRIL)

HONOURS AND AWARDS

Honours and awards

Publons

Reviewer Recognition Service for Publishers - Publons

2019: Top peer reviewer & excellent reviewer.

Link: https://publons.com/researcher/1222774/stamatis-papadakis/

Report Excellence for Code week edition of 2019

· Certificate for Excellence in Coding Literacy at the EU Code Week 2019.

Educational robotics

· 3rd place in the 2019 Panhellenic competition for educational robotics usage in Secondary Education.

· 5th place in the 2019 Panhellenic competition for educational robotics usage in Secondary Education.

Leading Teachers Competition 2019

· Awarded as a Leading Teacher in EU Code Week 2019 competition

Honours and awards

    ○ **Europe code week ambassador**
Ambassador of the European Union for the European Code Week:

Since 2018 I have been selected by the European Commission as an ambassador of the European Code Week (https://codeweek.eu/). This is an initiative supported by the European Commission with the aim of learning programming and developing Computational Thinking.

    ○ Ambassadors Page: https://codeweek.eu/ambassadors?country_iso=GR
    ○ Teaching material: I have created teaching material as part of the European Code Week initiative, and it is freely available: https://codeweek.eu/resources/teach

    ○ **European Robotics Week ambassador**
Ambassador of the European Union for the European Robotics Week:

    ○ Since 2019 I have been selected as a national coordinator who acts as a main contact point for the central coordinator, that is euRobotics in Brussels (https://www.eu-robotics.net/robotics_week/index.html). In addition, as a national coordinator actively promote the Week in Greece among robotics organizations, research institutes/universities and encourage them to open their doors, and sponsor or organize various robotics events for the general public. More info at: https://www.eu-robotics.net/robotics_week/national-coordinators/greece.html?changelang=4

    ○ **eTwinning**
        ▪ eTwinning Greece National Coordinator 2017-2020.
        ▪ eTwinning Greece National Ambassador 2020-2021

ORGANISATIONAL SKILLS

Organisational skills

    ○ Guest editor in scientific journals:
        ▪ Special Issue "Sustainability in the Era of Mobile Learning", Sustainability, MDPI, Basel, Switzerland (ISSN 2071-1050; CODEN: SUSTDE). (https://www.mdpi.com/journal/sustainability)
        ▪ Special Issue "The Impact of Smart Screen Technologies and Accompanied Apps on Young Children Learning and Developmental Outcomes", Frontiers Media S.A. (https://www.frontiersin.org/)
    ○ Leadership (currently responsible for a School of 50 teachers and 400 students)
    ○ Good organisational skills gained as responsible for various European projects as coordinator
    ○ Good team-leading skills gained as school principal

COMMUNICATION AND INTERPERSONAL SKILLS

Communication and interpersonal skills

    ○ Coordination.
    ○ Mentoring.
    ○ Negotiation.
    ○ Persuasion.
    ○ Service Orientation
    ○ Social Perceptiveness .

JOB-RELATED SKILLS

Job-related skills

    ○ Mentoring skills (responsible for the training and induction of new teaching staff)

CONFERENCES COMMITTEES MEMBER

Conferences committees member

- World Conference on Smart Trends in Systems, Security and Sustainability (WS4 2020), July 2020 , London, UK. (https://worlds4.co.uk/committees.php)
- The International Conference on Mathematics, Science and Technology Education (ICon-MaSTEd), (ICon-MaSTEd), Octomber 2020, KRYVYI RIH, UKRAINE. (https://ichtml.org/icon-masted/2020/#committies)
- 17th International Conference on Informatics in Control, Automation and Robotics (ICINCO), July 2020, Paris, France. (http://www.icinco.org/ProgramCommittee.aspx)
- 12th International Conference on Computer Supported Education (CSEDU), May 2020, Prague, Czech Republic. (http://www.csedu.org/ProgramCommittee.aspx)
- 2020 Interdisciplinary Conference on STEAM Education (STEAM), August 2020, Tokyo, Japan. (https://steam2020.gaics.org/site/page.aspx?pid=901&sid=1336&lang=en)
- 13th International Conference on ICT, Society and Human Beings, July 2020, Zagreb, Croatia (https://www.ict-conf.org/committees/)
- EACE 2020 : 2020 International Conference on Electronics, Automation and Communication Engineering (EACE2020), 12 - 13 Apr, 2020, Hangzhou, China (http://www.eace2020.org/).
- FTC 2020 - Future Technologies Conference 2020, 5-6 November 2020, Vancouver, Canada (https://saiconference.com/FTC).
- 19th International Conference WWW/Internet 2020, November 18 - 20, 2020 - Lisbon, Portugal (https://www.internet-conf.org/).
- 2nd International Conference on Integrating Technology in Education (ITE 2021) - May 29~30, 2021, Vancouver, Canada (https://www.ccsit2021.org/ite/committee.html)

EDITORIAL BOARD/ JOURNAL REVIEWER

Editorial board/ journal reviewer

- Journal of Science Teacher Education (JSTE), (http://link.springer.com/journal/10972)
- Computers & Education, (http://www.sciencedirect.com/science/journal/03601315)
- Education and Information Technologies, (http://www.springerlink.com/content/100163/)
- Journal of Information Technology Education, (http://jite.org)
- International Journal of Mobile Learning and Organisation, (http://www.inderscience.com)
- Early Childhood Education Journal (ECEJ) (https://www.springer.com/journal/10643)
- Journal of Technology and Teacher Education (JTATE) (https://www.aace.org/pubs/jtate/)
- The Electronic Journal of e-Learning (EJEL) (http://www.ejel.org/main.html)

CONFERENCE REVIEWER

Conference reviewer

- CSEDU 2017, 2018, 2019, 2020 International Conference on Computer Supported Education, http://www.csedu.org/
- ICINCO 2016, 2017, 2018, 2019, 2020 International Conference on Informatics in Control, Automation and Robotics http://www.icinco.org/
- 2020 Interdisciplinary Conference on STEAM Education (STEAM), August 2020, Tokyo, Japan. (https://steam2020.gaics.org/site/page.aspx?pid=901&sid=1336&lang=en)
- 13th International Conference on ICT, Society and Human Beings, July 2020, Zagreb, Croatia (https://www.ict-conf.org/committees/)
- EACE 2020 : 2020 International Conference on Electronics, Automation and Communication Engineering (EACE2020), 12 - 13 Apr, 2020, Hangzhou, China (http://www.eace2020.org/).

CITATIONS

Citations

There have been over 1600 references (according to ISI databases, Scopus, Publish or Perish, Google scholar) to my authoring work in international literature in High Impact Factor journals such as Computer & Education, Early Childhood Education Journal, Journal of Early Childhood Research, International Journal of Mobile Learning and Organization, International Journal of Technology Enhanced Learning, et al.

- **Google Scholar: 1600**
- **Scopus Index: 15**

SCIENTIFIC PROFILES

Scientific profiles

Scientific profiles

- ResearchGate
  - https://www.researchgate.net/profile/Stamatios_Papadakis
- Academia
- https://independent.academia.edu/PapadakisStamatis
- Google scholar
  - https://scholar.google.gr/citations?user=e3vLZegAAAAJ&hl=en
- ORCID
  - orcid.org/0000-0003-3184-1147
- Mendeley
  - https://www.mendeley.com/profiles/stamatios-papadakis/
- Scopus
  - https://www.scopus.com/authid/detail.uri?authorId=57038471800
- Dplp
  - https://dblp.org/pers/hd/p/Papadakis:Stamatis
- Publons
  - https://publons.com/researcher/1222774/stamatis-papadakis/metrics/
- Web of Science
  - S-1483-2016

ONLINE IDENTITIES

Online identities

- Facebook
  - https://www.facebook.com/stpapadakis
- Linkedin
  - https://www.linkedin.com/in/stamatis-papadakis/
- Twitter
  - https://twitter.com/stpapadakis

RESEARCH WEBSITE

Research website

http://moeads.edc.uoc.gr/

ARTISTIC SKILLS AND COMPETENCES

Artistic skills and competences

I am a champion runner in marathon in Greece in master class (2.37, Valentia Marathon 2019) .